# How to build and support a peer-based mental health group 101

-With Professor Chris Anthony





# Background







### Who?



#### Who is the adult facilitator?

- Social workers, School Counselors, Teachers, other appropriate staff
- Finding an empathetic teacher who is able to build rapport and has the trust of students is key to boost your initiative

#### • Who should we invite?

 Light recruitment campaign and teachers(or similar staff) who identify individuals who could benefit from training and community (sometimes individuals will come up to you to join as well!)

#### Who do we ask for help?

 Community organizations are a great resource for fiscal or logistical support, Social Workers & School Counselors, District professionals too! I am also always happy to help:)

## What?



- What are the objectives of your peer-based program?
  - Our program had 3 main branches
    Hey Day, Dialogue, Campaigns
  - Great beginner ideas can be Hey Day, Denim Day, Dinner & Dialogue, Disconnect campaign (limit phone/social media usage), Tobacco/vape prevention programs
- What are some common obstacles?
  - Low initial Buy-In, Fiscal
    Limitations, Bureaucracy, Not
    enough hours in a day

# Where?



- Where is an appropriate place to house meetings, trainings, etc?
  - A place that can be made into "home"; student art, creativity, and design should be forefront and encouraged within this space
  - The space should be quiet, well kept, and in an accessible location
  - Our Wellness Center is a bungalow that was painted and converted into a space of creativity, community, and safety. Students were completely in charge of designing the wellness center and what was put inside of it.

# Efficacy of our Peer Program

- Happy to be at School
  - Before 67% After 75%
- Comfortable at School
  - Before 71% After 92%
- Mindfulness practice
  - 91.1% of Student Participate in optional practice during class.
- Mental Health Barriers
  - 41.7% of students believe that their mental health has affected their schooling.

<sup>\*</sup>Data from on site surveys and LAUSD's SES Survey. (2018-19 School year)

